



MARATHA VIDYA PRASARAK SAMAJ'S
KARMAVEER SHANTARAMBAPU KONDAJI WAVARE
ARTS, SCIENCE AND COMMERCE COLLEGE
UTTAM NAGAR, CIDCO, NASHIK- 422 008 (MAHARASHTRA)

Awarded Best College by Savitribai Phule Pune University, Pune

(Affiliated to the Savitribai Phule Pune University, Pune)

ID.No.PU/NS/ASC/047/1993 ESTD: 1993

Annual Quality Assurance Report (AQAR) 2017-18



Dr.D.B.Shinde (M. Com., M. Phil., Ph.D., DTL)
PRINCIPAL

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THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

MVP Samaj's K. S. K. W. Arts, Science and
Commerce College, CIDCO, Nashik

1.2 Address Line 1

MVP Samaj's K. S. K. W. Arts, Science and
Commerce College, CIDCO, Nashik

Address Line 2

Uttamnagar CCIDCO

City/Town

Nashik

State

Maharashtra

Pin Code

422 008

Institution e-mail address

cidcocollegenashik@rediffmail.com

Contact Nos.

0253-2391110

Name of the Head of the Institution:

Dr. D. B. Shinde

Tel. No. with STD Code:

0253-2391110

Mobile:

9422754512

Name of the IQAC Co-ordinator:

Dr. D. N. Pawar

Mobile:

9922754035

IQAC e-mail address:

dmauli2007@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

N/A

1.4 NAAC Executive Committee No. & Date:

EC(SC)/28/A&A/108.3 dated 30-10-2017

1.5 Website address:

www.cidcocollegenashik.co

Web-link of the AQAR:

www.cidcocollegenashik.com/wp-content/uploads/2018/10/AQAR.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2015-16.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	An Institutional score(%) 75-80	January, 2004	05 years
2	2 nd Cycle	A	3.18	March, 2011	05 years
3	3 rd Cycle	A	3.20	October, 2017	05 years
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

Latest Assessment and Accreditation by NAAC: **October, 2017 (EC(SC)/28/A&A/108.3 dated 30-10-2017)**

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>		
2.3 No. of students	<input type="text" value="01"/>		
2.4 No. of Management representatives	<input type="text" value="01"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="20"/>		
2.10 No. of IQAC meetings held	<input type="text" value="03"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="04"/>	Faculty <input type="text" value="03"/>	
	Non-Teaching Staff <input type="text" value="02"/>	Students <input type="text" value="01"/>	Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
If yes, mention the amount	<input type="text" value="Nil"/>		

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No's International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- As per the suggestions IQAC recommended improvements in the infrastructural facilities to Examination department, Chemistry, Botany, Physics, Commerce and Gymkhana departments
- Encourage the faculty members to participate in national, international conferences and seminars, workshops, short term courses and motivate them for research activities
- IQAC suggest organising national and state level seminars, the Commerce department organised national conference and life sciences, computer science and Mathematics departments organised state seminar
- Monitoring the performance of the teaching learning activities and maintain the quality
- Helps to faculty for preparing their self appraisal and promotions through CAS

2.15 Plan of Action by IQAC/Outcome: The plan of action was chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To carry out the admission process as per guideline of University of Pune and Govt. Of Maharashtra	<ul style="list-style-type: none"> • Admission process was carried out successfully as per the norms, guidelines and the reservation policies followed in admission process.
2. To implement the equity initiative programme for socially and economically backward students.	<ul style="list-style-type: none"> • The admissions were given to the reserved categories and other students as per the reservation guidelines. Government, University and Institute scholarships, free ships and Poor boys fund were made easily available to the students
3. To provide Choice of subject/ course from programme and courses	<ul style="list-style-type: none"> • Students selected their subjects according to University options and their interest
4. To encourage teachers for attending faculty improvement programmes, seminars and conferences	<ul style="list-style-type: none"> • 8faculty members attended and 11 Presented Papers in International Conferences • 8faculties in members attended and 33 Presented Papers in National Seminar • 28 faculties in members attended and 22 Presented Papers in National Seminar • 02 faculty act as resource persons in National Conference and 6 in State Seminar
5. To organise seminar and conferences for faculty and workshops and group	<ul style="list-style-type: none"> • 1 National Seminar and 2 State level seminars were arranged during the academic year. Study tours were

discussions for the P.G. students and to Organise industrial tours, study tours for the students	arranged by the Geography, Sociology, Physics, Commerce, Botany, and Zoology
6. To inculcate research aptitude amongst the students and faculty	<ul style="list-style-type: none"> • 2 Minor Research Projects are on-going • To develop the research attitude amongst the students, they were asked to prepare research projects and students of the college from various departments participate in Avishkar at University and State level.
7.To plan to organise personality development programmes for students	<ul style="list-style-type: none"> • A course in Soft Skill Development Programme was organized for third year students. Some guest lectures on Personality Development were also arranged • Separate lectures arranged for health consciousness
8. To plan for improvement in quality of library services to student.	<ul style="list-style-type: none"> • Reference books, Journals, Periodicals, text books, internet facility, INFLIBNET is available for the students • IT zone, separate reading rooms for boys, girls and faculties is available • During examination library and reading room timing increased
9. To make an improvement in the students –teachers relationships	<ul style="list-style-type: none"> • Counselling is the regular feature of almost all the departments of the college • Students’ counselling at individual level, easy access with in department and college • Career guidance cell provides information and guide students for career options • Suggestion box kept in the central library
10. To plan for providing quality infrastructural facility to the students	<ul style="list-style-type: none"> • Upgradation infrastructural facility of Examination department • Upgradation of laboratories in science, computer science, commerce, English departments etc. • Upgradation in Gym facility and department • RO water system further installed for students • Toilet block is made available in the college. • To the cultural activity open stage is constructed on the campus
11. To plan for improvement in the teaching –learning process	<ul style="list-style-type: none"> • Seminars, CDs, software’s, PPT’s, demonstrations, banking and e-commerce projects, field visits, animations, videos, simulations, interactive sessions, panel discussions, remedial teaching were planed.
12. To plan for providing maximum financial assistance to the weaker	<ul style="list-style-type: none"> • We provided financial support to eligible students • Govt. scholarships & Freeships

students	<ul style="list-style-type: none"> • 50% concession in admission fees for Sports (state/national) students. • Earn and Learn Scheme • Mediclaim facility and poor boys fund made available
13. To plan for effectively implementation of Women Empowerment programme	<ul style="list-style-type: none"> • The College arranged guest lecturers demos on karate, self defence, yoga programs for female students on the recent topics.
14. Conduct term end examination of UG and PG students	<ul style="list-style-type: none"> • Internal and term end examinations are conducted according to university norms.
15. Program of staff academy	Under staff academy 07 lectures are organised on general and social topics for the faculty member
16. Yoga day	International yoga day was celebrated by all staff with students.
17. National Service Scheme Activities	<ul style="list-style-type: none"> • Students participated in rally on AIDs, Blood donation camp, & various activities etc. • Cleanliness awareness and winter camp.

** Attach the Academic Calendar of the year as Annexure - I*

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate any other body

CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	08	--	08	--
UG	17	--	01	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	-	--	--	--
Others	--	--	--	--
Total	26	--	09	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	14
Trimester	--
Annual	11

1.3 Feedback from stakeholders (On all aspects)

	Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
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Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The college is affiliated to S. P. Pune University. The university revises/changes the syllabus of almost all the courses of all the programs after every five-year. This year Choice Based Credit System was introduced for P.G. Programme. The salient features of the syllabi of PG Courses are:

- 1) 50 marks internal
- 2) 50 marks semester exam at the end of the semester
- 3) Continuous assessment of internal marks
- 4) Open book test, seminars, presentations, GD, home assignment etc
- 5) Project reports

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

CRITERION – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Asso. Professors	Professors	Others
	44	29	13	02	0

2.2 No. of permanent faculty with Ph. D 24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	00	04	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 30

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	8	28
Presented papers	11	33	22
Resource Persons	-	2	6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Use of ICT	2. Use of Virtual Class	3. Screening of the Syllabus Based Movies
4. GD/ Seminars	5. Use of Smart Boards	6. Field Visits

2.7 Total No. of actual teaching days during this academic year 184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) As per University Guidelines

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop Nil

2.10 Average percentage of attendance of students 82

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division (No of students)					Total Pass %
		Distinction	I	II	III	Pass	
B.A.	129	03	27	17	10	01	45
B.Com.	228	03	38	48	41	15	62
B. Sc.	93	15	17	-	-	-	34
B. Sc. (Comp)	16	01	02	03	-	-	38
M. Com.	42	-	08	17	-	-	64
M.A. Economics	24	03	13	06	-	-	92
M.A. English	05	-	02	03	-	-	100
M.A. Hindi	13	-	07	04	-	-	61
M.A. Marathi	05	-	02	03	-	-	100
M.A./M. Sc. Geography	08	03	-	-	-	-	38
M. Sc. Chemistry	20	01	06	04	-	-	55
M. Sc. Physics	14	-	09	02	-	-	79
M.Sc. (Comp)	07	-	04	02	-	-	86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Preparing Academic Calendar
- Motivating the faculty for organising and attending seminars/conferences
- Remaining vigilant for various funding agencies for carrying out research
- Enhancing the infrastructure for innovative teaching and learning
- Promoting faculty for Major/Minor Research Projects
- Motivating the faculty to prepare students for Extracurricular/Co-curricular/Extension activities.
- Teacher wise and department wise Academic Audit at the end of Year

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	01
HRD programmes	--
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others (Short Term)	05

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	07	-	-
Technical Staff	11	02	-	-
Temporary (Adhoc)				
Administrative Staff	09	04	-	-
Technical Staff	02	08	-	-

CRITERION – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The following initiatives were taken by the college in sensitising/promoting research climate.

- The research cell has been formed under chairmanship of the Principal.
- Senior faculty members having strong research components are the members of the cell
- IQAC takes initiative through research committee in inculcating the research attitude among the faculties and students
- Research facilities are made available to the faculty members and students
- Faculty members are encouraged taking up minor and major research projects to the affiliating university and other funding agencies
- An initiative for developing research attitude among students is also taken by providing them opportunities
- Faculty members are encouraged to participate and present papers in National and International Conferences.
- Faculty members are encouraged to publish research papers in National and International Journals.
- Students are prepared to partake in research competition and science exhibition at various levels

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02	-	-
Outlay in Rs. Lakhs	-	2,17,000	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	36	18	--
Non-Peer Review Journals	-	-	---
e-Journals	-	--	---
Conference proceedings	-	6	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations.

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	02	S.P.Pune Uni.	4,35,000	2,17,000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects (other than compulsory by the University)	-	-	--	--
Any other(Specify)	--	--	--	--
Total	02	S.P.Pune Uni.	4,35,000	2,17,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from ---Nil

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	02	--	---
Sponsoring agencies	-	SPPU	SPPU	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations--Nil International National Any other

3.14 No. of linkages created during this year-

3.15 Total budget for research for current year in lakhs: ---Nil

From funding agency From Management of University/College

Total

3.16 No. of patents received this year---Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	01	01	-	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)---Nil

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Nirbhay Kanya Abhiyan (a scheme by university of Pune): Workshop on women empowerment
- Disaster Management workshop
- Clean and Healthy India campaying
- A lecture series under Extra Moral Board
- Blood donation camp
- Blood Group determination programme
- Spots week programme
- Free medical check-up at entry point of BA/BCom/B.SC and first year PG students
- Godavari pollution on source point survey
- Swachata Abhiyan
- Aids awareness programme and environment awareness rally
- Street Plays, Folk songs, and awareness rallies for creating social awareness
- Trekking camp
- Tree plantation programme
- No Vehicle day, Yoga Day, Olympic Day, World Health day celebration

CRITERION – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source	Total
Campus area	3.5 Acer	-	-	3.5 Acer
Class rooms	44	-	-	44
Laboratories	08	03	-	11
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	125	35	-	160
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	9,53,909/-
Sports.	-	-	-	1,92,944/-

4.2 Computerization of administration and library

Office is computerized for academic processes and partly with accounting and Library having Library Software named Book smith V2.1., Library is partially automated. All books entered and circulation process is on software, Bar coding of books done.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4136	6,95,305	630	125275	4766	820580
Reference Books	3783	12,48,529	570	206526	4353	1455055
Journals	61	2,20,470	77	69008	138	289478
e-Books/e-Journals	N.List	5750	N.List	5750	N.List	5750
CD & Video	36	17315	01	495	37	17810
Others (specify)			16	26184	16	26184

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other s
Existing	120	47	03	03	03	13	51	-
Added	-	-	-	-	-	-	-	-
Total	120	47	03	03	03	13	51	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Auto lib Library Management Software has been used in the library. Library is partially automated. All books entered and circulation process is on software. Internet access to

4.6 Amount spent on maintenance in lakhs :

i) Cyber Security Software	1.41.400/-
ii) Computer maintenance	2,49,722/-
iii) Garden & Campus Development	1,27,379/-
iv) Building Maintenance	34.24.757/
v) Stationary & Telephone / Internet Bill	3,09,679/-
Total:	42,52,937/

CRITERION – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC monitor all the available support services of the college which is provided to the students
- The following student support services are available in college: NSS Earn and Learn, Student welfare scheme, study tours, sports and Gym facility, remedial teaching, separate reading room for male and female students etc
- The IQAC announced these student support services by way of notices time to time, letters and circulars during the year
- Along with this the prospectus of the college also provides the detail information related to student support services

5.2 Efforts made by the institution for tracking the progression

- Organizing coaching classes for competitive exams
- Skill development
- Support for slow learners
- Co-curricular & extra-curricular activities
- Competitive examination guidance Cell
- Academic, Personal and Career Counselling
- Career guidance and placement cell
- Welfare schemes are made available to the students
 - Earn while Learn Scheme
 - Book Bank facility
 - Free coach for sports
 - Student Group Insurance
 - Free Medical health check up
 - Free Yoga Training
 - Travelling Allowances for attending various activities/competitions
 - Vidyarthi Kalyan Nidhi (University and MVP Level)
 - Vidyarthi Suraksha Yojana on institute Level

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2096	391	Nil	Nil

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

No	%
1029	41.37

Women

No	%
1458	58.62

Last Year							This Year						
General	SC	ST	OBC	NT	Physically Challenged	Total	General	SC	ST	OBC	NT	Physically Challenged	Total
709	359	129	1001	243	03	2443	727	365	131	1011	253	02	2487

Demand ratio 1:1.12

Dropout: 1.69%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- A Competitive Examination Cell is working in the college and through which lectures of experts were organised regularly for the final year degree students during the year.
- This services was provided free of cost to all the interested students.
- Some practice objective tests were also conducted to trace the progress of the students time to time during the year.
- Guidance by experts regarding NET / SLET examination is the regular activity of the college for P.G. students.

No. of students beneficiaries

More than 75 students benefited by this activity

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Academic, Personal and Career Counselling:

- In choosing the subjects at the time of admission
- Guiding students for co-curricular and extracurricular activities
- Extension activities for holistic development
- Arranging lectures for career guidance
- Explaining career opportunities according the courses and students aims
- Helping out in developing communications skills
- Arranging Placement Camps
- For scholarships, examinations, research, preparing for job interviews etc

Psycho-Social Counselling

- Psychological counselling is provided by the department of Psychology
- Girl students are counselled in their needs of physical and psychological problems
- Economical, social and familial problems are counselled as and when needed
- Lectures for girl students are arranged on value education

No. of students benefitted

60

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	Nil	Nil	38

5.8 Details of gender sensitization programmes

Women Empowerment Cell has been working in the college. The Cell organises various programmes for empowerment of girls and gender sensitization in the college. The cell organized the activities like Nirbhay Kanya Abhiyan, Vitharthini Vyaktimatva Vikas etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events.

State/ University level National level International level

No. of students participated in cultural events.

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events.

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

Financial support from	Number of students	Amount
Institution	03	105000
Government	1832	77,49,654
Other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

“To Empower Students with Innovative Life Skills and Social Values for Global Competency”

Mission:

Upholding the motto of M.VP Samaj, ‘*Bahujan Hitaya, Bahujan Sukhaya*’, i.e. welfare and happiness of the masses, the institute is committed to provide higher education opportunities to the socially under-privileged and financially weak sections of the society and create dignity of labour and importance of self-reliance.

Objectives:

- To provide good academic education to students through a disciplined approach and better quality of teachers
- To inculcate moral, ethical values & national spirit among students by involving them in activities such as NSS/NCC etc. for holistic development
- To promote higher education, competency and enhancement among teaching fraternity through sensible approach towards environmental awareness and social values
- To pay special attention to women education and to ensure the success of movement of empowerment and emancipation of women
- To make the students computer literate and imbibe soft skills among them grooming their overall personality to cope up with the current challenges of the globalized life.
- To provide maximum facilities to minority and under privileged (reserve category) students

6.2 Does the Institution has a management Information System endure

Yes. The college has Management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The College is affiliated to the University of Pune, so college has been following the curriculum developed by the University. Generally University of Pune makes revision in the curriculum of each programme after every 3 to 5 years. There is a specific process for revision of curriculum. Region wise curriculum revision meetings of concerned faculties are conducted. Discussions are carried out in such meetings and decisions are drawn. Decisions and opinions of the various faculties are considered by the B.O.S. and finally curriculum is revised in the meeting of the BOS of Pune University. Faculty members are encouraged to be the BOS member and they are also asked to take active part in Curriculum Designing.

6.3.2 Teaching and Learning

The college adopts various Quality Improvement Strategies every year and change and modify every year as per the need time to time. The following strategies were adopted by the college during the year:

- ICT based teaching, innovative practice in teaching.
- Seminars, GDs & presentations.
- Study tours, industrial visits.
- Feedback, remedial classes, easy availability of library resources, group tutorials, games, dialogue, discussions and debates.
- Along with these, some co-curricular and extra-curricular activities were also organized for the students.

6.3.3 Examination and Evaluation

Every year the college updates the strategies for quality improvement in Examination and Evaluation. The following strategies were used by

- Appointed a separate CEO-Examination.
- Separate Exam Committee with senior faculty members and administrative staff.
- Computerization all examination processes.
- Central Assessment Programme (CAP) was followed Paper Setting was at centralized at institutional level.
- Provision for Revaluation, Rechecking and Photo Copy of answer book.

6.3.4 Research and Development

The following strategies were adopted by the college for the quality improvement in research and development.

- Appointed Academic and Research Coordinator in the college.
- Continuous Encouragement to faculty members for research work.
- Research facilities are made available in the college for students and faculty members.
- Encouragement for student and teachers to take part in Research activity like Avishkar, Exhibition and projects.
- Provided financial assistance to faculty members and students to participate and present papers in National and International Seminars and Conferences.

6.3.5 Library, ICT and physical infrastructure / instrument

Library: There is a separate section for Library.

- Separate reading room for boys and girls students.
- Book issue counter.
- Research and e-journals, e-books, educational CDs, INFIBNET, IT zone for student and staff.

6.3.6 Human Resource Management

- Career and Counseling cell is active.
- Different committees were formed to administer the various activities of the college properly.
- Students' participation in organizing various co-curricular, extra-curricular and extension activities.
- Student Council was formed as per the guidelines of University law.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitments are done as per need of College by our Parent Institute MVP Samaj, Nashik according to rules and regulations of the University of Pune, UGC and the Government of Maharashtra. The services in MVP Samaj, Nashik are transferable to any college of the institute.

6.3.8 Industry Interaction / Collaboration

Some industrial experts are invited to guide our students and interact with our faculty

6.3.9 Admission of Students

The Standard admission process of University of Pune is followed for admission to various courses. Admission to the each student for each programme is given as per the procedure laid down by the Govt. of Maharashtra and University of Pune. The following procedure is followed for improvement in admission of students.

- Admission committee was formed for each course.
- Schedule of admission was announced in prospectus college web site and news papers.
- Filled admission forms were collected from the students by the respective committee.
- List of the students was prepared on the basis of the forms which were collected.
- Merit list was prepared considering the reservations and display on the board. and college web site.
- A waiting list of the remaining applicant was prepared.
- Admissions to each course were given as per displayed schedule.
- Students waiting list were prepared and vacancies were filled in the scheduled time.
- Whole processes of admission were online for F. Y. and PG level.

6.4 Welfare schemes for: **Teaching and non-teaching:**

- Two credit and cooperative society having loan facility up to Rs 12, 00,000/, to the staff.
- Medical insurance, free medical check up.
- College social tea club for all staff.

6.5 Total corpus fund generated

- | | |
|--|--------------------|
| • Admission fees from student- | :Rs. 48,430/- |
| • Miscellaneous collection from student- | :Rs. 1,27,78,602/- |
| • Total fees generated during the A.Y.2017-18- | :Rs. 1,28,27,032/- |

6.6 Whether annual financial audit has been done : Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	S. P. Pune University	yes	IQAC
Administrative	yes	Joint Director Office	yes	MVP Samaj, Nashik.

6.8 Does the University/ College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ College for Examination Reforms?

- Photo copy
- Revaluation and Rechecking of answer papers
- CAP
- Result within 40 days
- Semester System for UG and PG Courses
- Centralize Paper Setting

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Association

Alumni association is actively involved in college programs and development. Meetings of the association were held during the year. Issues regarding quality improvement, expectations of the society from college, change in the curriculum, Participation in placement programme etc were discussed.

6.12 Activities and support from the Parent–Teacher Association

Parent–Teacher Association suggests some ways on development of college, curriculum, students related activities, Extension activities every year. The college follows some of the workable suggestions Parent–Teacher Association.

6.13 Development programmes for support staff

Our college supportive staff actively participated in workshop organized by other colleges and institutes.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Some environment awareness programmes were arranged.
- Campus Cleanliness Programme.
- Green campus.
- No vehicle day on republic day for staff and students.

CRITERION – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution give details.

- Organized Workshops, Seminars for students, every year
- Most of the students participated in NSS Camp and work as volunteers
- Faculty members participated and presented research papers in national and International Conferences
- ICT enabled Teaching and Learning for UG and PG students
- Remedial teaching for slow learners
- Parents meeting organized for discussion about student's progress and oral feedback

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- As per the designed academic calendar college covers all the curricular, co-curricular, extracurricular and extension activities during the year.
- Mother institute, Principal and IQAC coordinator monitor and take the review of the various activities conducted throughout the year.
- The lacunae are discussed and improvements to be brought in the next academic year in all programs and activities.
- Oral and written feedback is taken from stake holders and given to IQAC for improvement.
- Seminars, conferences and workshops were benefited for the students and faculty.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Title of the Practice: Inclusive Education for Marginalized

Goal: Catering Educational Needs to:

- Socially and Economically diffident students
- Girl students
- Differently abled students
- Slow learners

The inclusion promotes quality and equity education for all, without any type of barrier or exclusion. The practice takes care of those who may be potentially marginalized due to disability, gender, emotional/ behavioural problems, family background, and poverty.

The Practice:

Socially and Economically Diffident: Since the college is situated in the industrial are, majority of the students are from lower income group. The college provides the different schemes to the students who are from economically weaker class. The due care of such students is taken so that they do not leave their education half of the way. Followings are the schemes provided by the college:

- Earn While Learn
- Poor Boys Fund
- Book Bank Facility
- Students Adaptations by some faculty
- Helps from the Mentors
- Fees Instalment Facility
- Department Wise Prises
- Free Internet Service
- Placement Cell
- Scholarship Facilities

Gender Equality: The College is known for the safety of girl students; as a result of it more than 60% students are girl students. Taking into consideration and need of girl students the college implements a variety of activities for girl students, so that gender equality can be achieved. The atmosphere in the college helps girl students to complete their education in a very friendly manner. The girl students are provided opportunities to express themselves under Women Development Cell and Shalaka: Girls Forum through the activities like Women Empowerment, Girls NCC, NSS, *Beti Bachav*, Self Defence, Psycho-physical Camp, Medical Check-up Camp etc.

Differently abled students: Even though a very few differently abled students have taken admission in the college, a due care of such students is taken. Along which them the students who meet accidents and suffer from injuries are also provided the similar kind of help. The facilities provided to such students are:

- Availability of Wheel Chair
- Providing Writers during the examinations
- Arranging the class rooms at ground floor
- Special Services from the Library
- No Queue Service by the Office

Slow learners: The practice includes the special attention to the slow learners. Majority of the students are from poor, rural and working class background, to bridge the gap between them and the advanced learners the college takes extra effort to bring them to the level. Followings are some of the activities carried out for such students:

- Remedial Coaching
- Students Centred Teaching Approach
- Extra Classes and Practicals
- Extra Book Library Facility
- Re-examination Facility
- Personal Attention

All the above mentioned activities include the students who are marginalized from the different point of views. While carrying out these activities, students potentially marginalized due to disability, gender, emotional / behavioural problems, family background, and poverty are provided the support in every sense by the college.

02. Title of the Practice: Health Consciousness

Health isn't everything, but without health everything is nothing. The saying itself tells us that health consciousness is an integral part of Human lives. Keeping in mind this the college has decided to run one of the best practices that will concentrate on developing the positive attitude about health consciousness among the faculty as well as students. The Best Practice, Health Consciousness, includes not only the physical health but also the mental health of the students. Blending these two together will also help in inculcating the spiritual values among the students.

Goals:

- To focus on academic excellence of students, teachers and other employees
- To build positive attitude and pure thoughts in human beings
- To build self-esteem and boost the self-confidence
- To motivate the students and employees to live stress free life
- To develop sense of interpersonal relations
- Improve physical, mental and social health
- To sustain the body physiology
- To develop neuro -muscle system in students' body
- To develop the concentration level of students
- To improve students' academic performance by raising their level of energy, focus and concentration

The Practice:

- For making students aware about their physical problems the college has developed a well equipped gymnasium. There are separate schedules for the faculty. Boy students and girl students. The physical fitness camps are organised by the college to make students aware of their endurance power, agility, body strength and other issues related to their physical fitness. Taking into consideration the inner part of the body the college also uses the practice of *Shuddhikriya* to keep the students healthy and fresh. The college also has a lazim and rhythmic yoga troops to make students aware of the flexibility of their body. One of the outstanding activities included in this practice is that the college organises self defence programme for girl students. It helps to boost the confidence level of the students.
- The NSS unit of the college organises various activities for Health Consciousness like blood donation camp, Haemoglobin check-up camp, and Medical check-up as well as participate in various health related rallies.
- Every year the college organizes Yoga training programs, personality development programs for the students of various faculties. Every year World Yoga Day is celebrated under Health Consciousness Practice in which faculty members as well as students participate in a large number. For developing the leadership qualities among the students and make them courageous the college organizes '*Giryarohan Shibir*' (Trekking Camp).

7.4 Contribution to environmental awareness / protection

- Green Audit of the college campus
- Instalment of solar panel system
- Tree plantation programme by NSS and NCC students
- Celebrated International Olympic Day

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC Analysis:**Strengths:**

- Adequate buildings having separate sections/rooms for all the departments and students support services
- Ventilated and illuminated lecture rooms
- Well equipped Laboratories
- Spacious administrative sections

- Lavatory facilities.
- Well equipped and spacious reading rooms separate for girls and boys
- Seminar hall
- Sports Facilities and gymnasium
- First aid centre
- Enough exposure of extension opportunities for students
- Provides equal opportunities to socially, educationally, economically differently-abled and marginalized sections of the society
- Active units of NSS & NCC girls
- Audio visual aids/ ICT based teachings
- Strong support of the Management in developing infrastructural facilities, academic planning and development
- Adequate numbers of qualified faculty members as well as efficient non-teaching staff.
- Overall the dynamic and inspiring leadership of the Principal to facilitate various qualitative developments in the campus, provide supportive services efficiently, inculcate the research attitude among the faculty members and the students of the college and to have improvement in office and library services and the overall development of the students
- Meetings with LMC and stockholders

Weakness:

- Limited number ICT based classrooms
- Limited smart-class rooms.
- Limited space for sports and games

Opportunities:

- Institute has the potential to start post-graduate courses in subjects like Physics, Zoology, Botany, and Sociology.
- To start more skill based and need based courses in near future.

Challenges:

- Train most of the students in employable skills
- Convince to more companies, industries and corporate institutes to arrange more placements camps in the colleges premises
- Establish more linkages with national and international research institutes
- Increase more number of student's participation in various activities
- Increase computer literary of more students every year
- Sustain the quality of education and all the supportive services in the college premises to holistic development of the students.
- Develop the students as per requirement of industry according to global scenario.

8. Plans of institution for next year

- ICT based classrooms for effective teaching and learning
- Development in Placement cell and Competitive Examination Cell
- Start self defence training for girl students
- Seeking of approval to run community college and skill based courses
- Establish MOU with industry for skill based courses and maximum placement of students
- To organise National seminar and State seminar
- To organise sports events
- Submission of proposal for generating grants from UGC/RUSA



(Dr. D. N. Pawar)
Signature of the Coordinator, IQAC



Dr. D. B. Shinde
Principal
Signature of the Chairperson, IQAC

Annexure :1
K.S.K.W. ARTS, SCIENCE & COMMERCE COLLEGE CIDCO, NASHIK
ACADEMIC CALENDAR 2017-2018
FIRST TERM

No.	Week	Month	Events & Term
1	3 rd & 4 th week	Jun-2017	First Term Begins /Admission to FY B.A/ B.COM/ B.SC/ B.SC Computer Science
2	1 st week		Staff Meeting / Admission process Continues/ Teaching begins, Celebration of Guru Pournima
	2 nd & 3 rd week		Admission to S.Y./T.Y/B.A/ B.COM/ B.SC Computer science & Teaching Begins
3	1 st week	Aug-2017	M.A/M.COM/M.SC/BBA Admission Begins. Formation of Students Council, Celebration of Lokmanya Tilak Jayanti
	2 nd week		Inauguration of N.S.S. , Inauguration Vidyarthini Munch
	3 rd week		Independence Day (15th August), Sports Turnament, Tree Plantation. Celebration of M.V.P. Samaj's Din
4	1 st week	Sept-2017	5th Sept. Teachers Day Celebration, Ramjan Id
	2 nd week		Shree Ganesh Pratistapna , Inauguration of Commerce Association & Planning Forum, Inauguration Of Extra Mural Activity. Nature Club Trip.
	3 rd week		Inauguration of Science Association, Inauguration of Mental Moral Association. Sant. Gadge Baba Lecture Series under Extra Mural Education, M.V.P. Society Meeting. Ananth Chaturdashi Celebration.
	4 th week		Soft Skill Programing for the T.Y/B.A / B.COM/B.Sc. Students. Senior Citizen Programe Under University Of Pune. Internal Exam Of Science Department. & B.B.A/ M.A/M.COM Mid Term Exam. Supplementary Exam Of B.A/B.COM Faculty. N.S.S Day Celebration.
5	1 st week	Oct-2017	Celebration of Mahatma Gandhi Jayanti & Lal Bahadur Shashtri Jayanti.
	2 nd week		Blood Donation Camp Under N.S.S
	3 rd week		Term End Exam begins Dassera Festival, Staff Meeting.
6	1 st week	Nov-2017	Diwali Holidays Starts.
	2 nd week		Diwali Holidays
	3 rd week		Bakari Id & Diwali Holiday End.
	4 th week		Beginning of II nd Term

SECOND TERM

7	1 st week	Dec. 2017	Aids Day, Senior Citizen Programme For men under Pune University. Alumni Association Meeting. National integration Workshop under University of Pune.
	2 nd week		Analysis of 1st Semester result from Science Faculty, Savitribai Phule Jayanti
	3 rd week		Parents Meet, Personality Development Programme, Nirbhay Kanya Abhiyan
	4 th week		X Mas, N.S.S. Winter Camp, Jayakar Vyakhanmala Under Pune University.
8	1 st week	Jan. 2018	Study Tour For Botany, Geography, Zoology Dept. & Commerce Dept., Politics & Sociology Dept.
	2 nd week		Filling the Exam Forms of Student, Moharam, Yuva Saptah Various competition, Poster Exhibition under Yuva Saptah.
	3 rd week		Seminar & Workshop Organized by Various Dept. Sports Tournament, Organization of Camp for H.B. Determination, Environment Awareness tour For S.Y/BA/B.COM/B.SC.
	4 th week		Annual Social Gathering & Prize Distribution, Celebration of Republican Day.
9	1 st week	Feb. 2018	Filling the Teacher Feed Back form from Students. Industrial Visit for Commerce Students
	2 nd week		Visit to Adharashram (Ashok Stambh, Nashik) under Sociology & N.S.S Dept.
	3 rd week		Celebration of Shivaji Maharaj Jayanti, Science Exhibition, Industrial Visit from Commerce Dept. Environment Awareness Visits from second year of all faculty
	4 th week		Internal Exam for science dept., Celebration of Science Day, Savarkar Jayanti.
10	1 st week	Mar. 2018	Practical & Oral Exam for Commerce & Science faculty.
	2 nd - 3 rd week		Celebration of Women's Day, Practical & Oral Exam for Commerce & Science faculty.
	4 th week		Annual Exam For all faculties (for First year). Karmveer Shantarambapu Wavare. Karmveer Baburao Tharkare Jayanti.
11	1 st - 4 th week	Apr. 2018	Annual Exam For all faculties (S.Y. & T.Y.)
	1 st week		Celebration of Ram Navami & Mahavir Jayanti
	2 nd week		Celebration of Dr. Babasahab Ambedkar Jayanti & Good Friday
12	1 st week	May. 2018	Annual Exam for MA, M.COM. , M. Sc. Exam starts, Celebration of Maharashtra Din. & Summer Vacation